

## GOAL Assessments support APP at KS3

The GOAL interactive English assessments support teachers in implementing the Assessment of Pupils' Progress initiative. This document shows how the questions map to the APP guidelines.

### Writing Level 2

Assessment focus		Level description	Goal strand
1	Write imaginative, interesting and thoughtful text		
2	Produce texts which are appropriate to task, reader and purpose	Some basic purpose established	6
3	Organise and present whole texts effectively, sequencing and structuring information, ideas and events	Some basic sequencing of ideas of material	7
4	Construct paragraphs and use cohesion within and between paragraphs		
5	Vary sentences for clarity, purpose and effect	Past and present tense usually correct	8
6	Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Sentence demarcation with capital letters and full stops	9
7	Select appropriate and effective vocabulary	Simple, often speech-like vocabulary ...	2
8	Use correct spelling	Vowel digraphs Usually correct spelling	3 10

### Writing Level 3

Assessment focus		Level description	Goal strand
1	Write imaginative, interesting and thoughtful text		
2	Produce texts which are appropriate to task, reader and purpose	Some attempts of appropriate style, with attention to reader	6 8
3	Organise and present whole texts effectively, sequencing and structuring information, ideas and events	Some attempt to sequence ideas with related points placed next to each other	7
4	Construct paragraphs and use cohesion within and between paragraphs		
5	Vary sentences for clarity, purpose and effect	Reliance mainly on simply structured sentences, variation with support	8
6	Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Straightforward sentences usually demarcated accurately with full stops, capital letters, question marks and exclamation marks	9 10
7	Select appropriate and effective vocabulary	Simple, general, appropriate vocabulary	2
8	Use correct spelling	Phonetically plausible attempts at content/lexical words	3

### Writing Level 4

Assessment focus		Level description	Goal strand
1	Write imaginative, interesting and thoughtful text	Some material and ideas developed in detail eg <i>elaborated by adverbial and expanded noun phrases</i>	7
2	Produce texts which are appropriate to task, reader and purpose	Main features of selected form are clear and appropriate to purpose Style generally appropriate to task	6 10
3	Organise and present whole texts effectively, sequencing and structuring information, ideas and events		
4	Construct paragraphs and use cohesion within and between paragraphs		
5	Vary sentences for clarity, purpose and effect	Some variety in length, structure or subject of sentence	8
6	Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Speech marks in direct speech generally accurate, with some other speech punctuation	9
7	Select appropriate and effective vocabulary	Some evidence of deliberate vocabulary choices	1
8	Use correct spelling	Occasional phonetically plausible spelling in context/lexical words	3

## Writing Level 5

Assessment focus		Level description	Goal strand
1	Write imaginative, interesting and thoughtful text		
2	Produce texts which are appropriate to task, reader and purpose	Appropriate style clearly established ...	6 10
3	Organise and present whole texts effectively, sequencing and structuring information, ideas and events		
4	Construct paragraphs and use cohesion within and between paragraphs		
5	Vary sentences for clarity, purpose and effect	Wider range of connectives used to clarify relationship between ideas	7 8
6	Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Full range of punctuation used accurately to demarcate sentences, including speech punctuation	9
7	Select appropriate and effective vocabulary	Reasonably wide range of vocabulary use	2
8	Use correct spelling	Most contextual/lexical words	3

## Writing Level 6

Assessment focus		Level description	Goal strand
1	Write imaginative, interesting and thoughtful text		
2	Produce texts which are appropriate to task, reader and purpose	Imaginative treatment of appropriate materials, familiarity with conventions in a variety of forms ...	6 10
3	Organise and present whole texts effectively, sequencing and structuring information, ideas and events		
4	Construct paragraphs and use cohesion within and between paragraphs		
5	Vary sentences for clarity, purpose and effect	Confident use of a range of features to clarify or emphasise meaning Controlled use of a variety of simple and complex sentences	7 8
6	Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences	Syntax and full range of punctuation consistently accurate in a variety of sentence structures	9
7	Select appropriate and effective vocabulary	Vocabulary chosen generally appropriate to purpose and use	2
8	Use correct spelling	Words with complex sound/symbol relationships	

## Writing Level 7

Assessment focus		Level description	Goal strand
1	Write imaginative, interesting and thoughtful text		7
2	Produce texts which are appropriate to task, reader and purpose	Imaginative and generally successful adaptation of wide range of forms and conventions ...	6 10
3	Organise and present whole texts effectively, sequencing and structuring information, ideas and events		
4	Construct paragraphs and use cohesion within and between paragraphs		
5	Vary sentences for clarity, purpose and effect	A range of features employed to shape/craft sentences ...	7 8
6	Write with technical accuracy of syntax and punctuation in phrases, clauses and sentences		
7	Select appropriate and effective vocabulary	Range of vocabulary generally varied and ambitious	2
8	Use correct spelling	Correct throughout	3