



Customer Update

Issue: June 2008



FUTURE DEVELOPMENTS

Interactive English and Science National Curriculum Progress Assessments

In September 2008 we will be launching the eagerly awaited interactive English and science assessments. Like the interactive mathematics and ICT assessments, these use the latest Flash technology to assess a wide range of knowledge, skills and understanding. The questions push the boundaries of what can be assessed in English and science.

New data management system (replacing SCIM) for Goal assessments which will manage data in a way that teachers would find useful, and would also fit seamlessly with schools' IMSs will be developed for **September 2008**.

NEW DEVELOPMENTS

New KS3 Curriculum

A number of schools have asked whether the interactive mathematics assessments which we launched in September 2007 meet the new KS3 curriculum criteria. All the questions from level 2 through to level 8 have been checked against the Assessing Pupils' Progress Assessment criteria document. A number of questions have been replaced and others improved.

In addition the "complete later" facility is available for interactive maths.

The ICT interactive assessments will similarly be checked against the framework for secondary ICT document.

From **September 2008** the interactive National Curriculum Progress Assessments will be fully compliant with the new KS3 curriculum.

New Primary Framework

All the questions from level 2 to level 5 have been checked against the new Primary Framework. Some questions have been replaced so that from **September 2008** you will be able to map every question against a statement in the criteria.

New ICT Scheme of Work Assessments

The improved versions of the existing ICT scheme of work assessments have been really well received. These include:

- assessments for unit 5: designing structure, capturing and presenting data, and some questions have been rewritten for the existing units.
- the new assessments being accessible through the "Goal-i" logo
- pupil reports contain 'can do' statements for each question answered correctly and 'target statements' for each question that they have not answered correctly

Mathematics Interactive National Curriculum Progress Assessments

The Goal score and the bar chart on the pupil reports have been re-introduced.

Mathematics and Science multiple choice NCPA

The 'can do' statements for each question answered correctly and 'target statements' for each question that they have not answered correctly have replaced formative statements.

We would be delighted to hear from if you have any comments, queries or suggested improvements.

Please contact us on **024 7651 6560**
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