

GOAL Customer Update

SEAL Measures from EDI

EDI has been working with Professor Katherine Weare, adviser to the DCSF on policy in the area of SEAL and a key contributor to the writing and development of Secondary SEAL and Doctor Robin Banerjee, a Senior Lecturer in Psychology at the University of Sussex and is well known in this field, to produce the EDI SEAL measure.

The EDI SEAL measure allows teachers to baseline pupils in the five SEAL domains of:

- Self-awareness
- Managing feelings
- Social skills
- Motivation
- Empathy

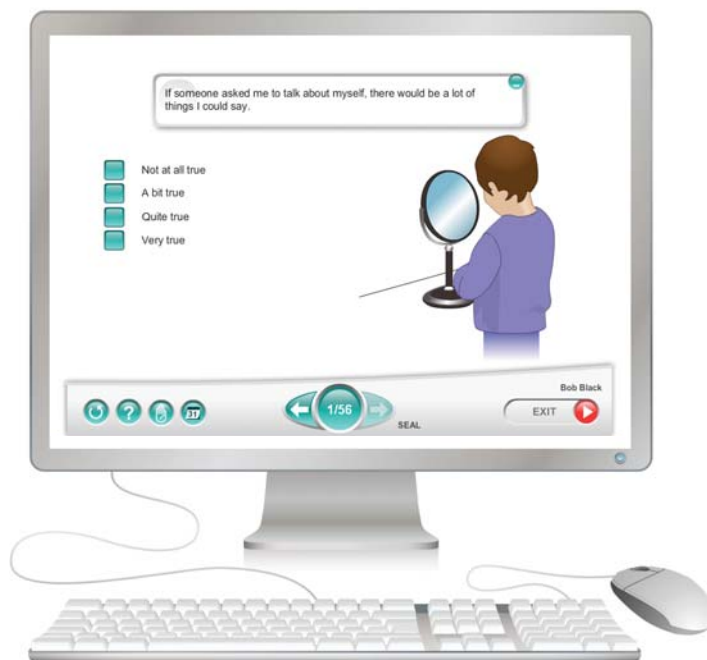
This enables teachers to tailor your delivery of SEAL to meet individual pupil's needs. Subsequent use of the measure enables teachers to measure pupil's progress in the SEAL domains and evaluate SEAL within your school.

The measure is taken online and results are provided instantly. A class report is available that gives the percentage scores for each SEAL domain and class average. Individual pupil reports give the pupil's percentage scores and a brief explanatory statement for each domain.

[Click here to view sample reports and assessments from our website.](#)

SEAL measures will:

- Provide instant online feedback
- Tailor the delivery of SEAL to meet individual pupils' needs
- Measure pupils' progress in the five SEAL domains
- Evaluate SEAL within your school
- Identify why certain pupils are underachieving
- Identify areas for intervention



“ We are able to give personalised feedback to our pupils and help them understand their own level, encouraging them to re-engage with their learning. **”**

Sue Ayres, Head Teacher,
Firsbrook Centre

Assessment Builder

A new feature of GOAL that allows you to select and put together individual questions and build your own assessments which can be used again and again. These are selected from our question banks and allows greater flexibility. Single level assessments can be created and are useful for end of topic progress checks.

The assessments can be saved, copied and edited with questions added and removed according to your pupils' needs and feature instant marking and reporting for whole classes or individuals.

For further information visit www.goalonline.co.uk and the Assessment Builder user guide is on the home page.

GOAL monitor

To use this feature of GOAL, click on the Monitor tab on the Teacher administration page and this will provide access to a suite of monitoring tools.

These complement the pupil and class information available in the reports for individual assessments.

For more information about GOAL assessments visit www.goalonline.co.uk, or contact our Customer Enquiries team on 08707 202 909 or email enquiries@ediplc.com.

Handy Tip

When the reports are available for viewing, I always save my class and pupil reports onto the school system. I have found the export facility very useful as it allows me to edit the report, which can be very valuable when working with pupils with special needs.

Look for the print and save icons on the report toolbar.

Margaret Maguire
Business Development Executive



In The Gillford Centre PRU we use GOAL assessments for all pupils in all Key Stages. GOAL is part of the induction process for new pupils. Teachers use the assessments to support teaching and learning and target setting. VAK is used to adjust teaching to suit learning styles of individual pupils. The Key Stage Co-ordinators find GOAL a valuable tool to have.

Wendy Hewson
ICT/NVQ Co-ordinator
The Gillford Centre

Foundation Learning

Foundation Learning is a suite of flexible learning programmes for young people and adults who are working at Entry Level and Level 1. It forms one of the four qualification suites for 14–19 year-old learners alongside GCSEs, Diplomas and Apprenticeships.

Foundation Learning programmes combine subject or vocational learning with Functional Skills and personal and social development with clear paths through to Level 2 qualifications or other destinations.

The programmes are intended to support progression for learners both in terms of formal qualifications and progression towards employment and independent living. Personalised Learning Programmes are a key feature of Foundation Learning:

- Learner and practitioner agree an individual learning programme (ILP) based on entry point and intended destination
- The ILP integrates vocational learning, personal and social development and Functional Skills
- Initial assessment, information, advice and guidance and on-going learner support are essential
- Foundation Learning gives learners opportunities to make choices about what they study and when and how they specialise, as well as how they plan their progression. It helps build confidence through encouraging positive achievements, and credits learning that in the past may not have been funded or recognised
- Practitioners work with learners to develop Foundation Learning programmes, which meet each individual's interests or aspirations. These help define the learner's progress towards a given destination, which might be Level 2, employment or independent living.

Foundation Learning can be for both young people and adults. It is suitable for learners:

- in mainstream education at Entry Level and Level 1
- on key stage 4 engagement programmes
- on Entry to Employment programmes
- with special educational needs
- with learning difficulties and/disabilities
- not in education, employment or training (NEET)
- attending pupil referral units

[Please click here to view the whole range of Foundation Learning qualifications that EDI offers.](#)

If you would like further information about Foundation Learning, please contact our Customer Enquiries team on 08707 202 909 or email enquiries@ediplc.com.

Functional Skills

Employers and educators have identified Functional Skills as vital in equipping young people and adults with the practical skills they need to succeed in further learning and employment.

Functional Skills are a key element of the 14-19 reforms and comprise practical skills in English, Mathematics and ICT.

- Functional Skills are suitable for learners of all ages and provide an individual with the essential knowledge, skills and understanding that will enable them to operate confidently, effectively and independently in life and work.
- Individuals who possess the skills assessed by Functional Skills will be able to participate and progress in education, training and employment. They will also be able to develop and secure the broader range of aptitudes, attitudes and behaviours that will enable them to make a positive contribution to the communities in which they live and work.

Please [click here for further information about Functional Skills](#), or contact our Customer Enquiries team on 08707 202 909 or email enquiries@ediplc.com.

Apprenticeships

Apprenticeships will be part of the new Qualifications and Credit Framework (QCF). Qualifications and assessments which form part of an Apprenticeship framework will be incorporated into EDI's Apprenticeship packages as they are redeveloped for the QCF.

EDI offers Apprenticeship packages in the following industries:

- Business, Administration
- Children's Care, Learning and Development
- Creative and Cultural
- Customer Service
- Health and Social Care
- Hospitality and Catering
- Information Technology
- Logistics
- Management
- Retail
- Security Services
- Support Services in Health Care
- Team Leading
- Transport and Transport Engineering
- Warehousing and Storage

Please [click here for further information about Apprenticeships](#), or contact our Customer Enquiries team on 08707 202 909 or email enquiries@ediplc.com.

The Diploma is a new, innovative qualification to motivate and enthuse young people between the ages of 14 and 19. The Diploma combines practical skill development with theoretical and technical understanding and knowledge. EDI was one of the first Awarding Organisations to be recognised by QCDA as a Diploma Awarding Body.

Our Diploma programme includes Foundation, Higher and Advanced Diplomas in:

- Business, Administration and Finance
- Society, Health and Development
- Retail Business
- Hospitality
- Sport and Active Leisure

The Diploma in Public Services is planned to be available for first teaching in 2011.

EDI is also accredited to offer the Project qualification that forms part of the generic learning for all Diplomas and Functional Skills comprising practical skills in Maths, English and ICT.

Why choose EDI?



Direct access to dedicated customer support and customer enquiries teams able to deal with specific and general enquiries. Call **08707 202909** or email enquiries@ediplc.com



Free of charge support materials available on our website www.ediplc.com and direct from your dedicated support team



Access to our business network providing best practice support



A team of Quality Advisors offering advice, guidance and support to assist with queries about portfolios and interpretation of criteria



Regular free workshops and regional briefings to provide you with information and advice on any changes and qualification developments



Online assessments which can be taken at any convenient time or location



Regular monthly updates containing the latest news and information on sector changes and developments with EDI products and services



Easy to use online administration for registrations and claims (24 hour access)

Contact us:

T. **08707 202 909**
E. enquiries@ediplc.com

www.ediplc.com



Our close working partnership with EDI enables us to pursue a flexible and responsive approach to employers' training requirements from initial employability programmes to Advanced Apprenticeship schemes. ”

Jim Chambers
Chief Executive Officer
JHP Training