

# West Primary School

Class: Y5 RJB

Interactive National Curriculum Progress Assessment

**Mathematics**

Date: 8th Jan 2008



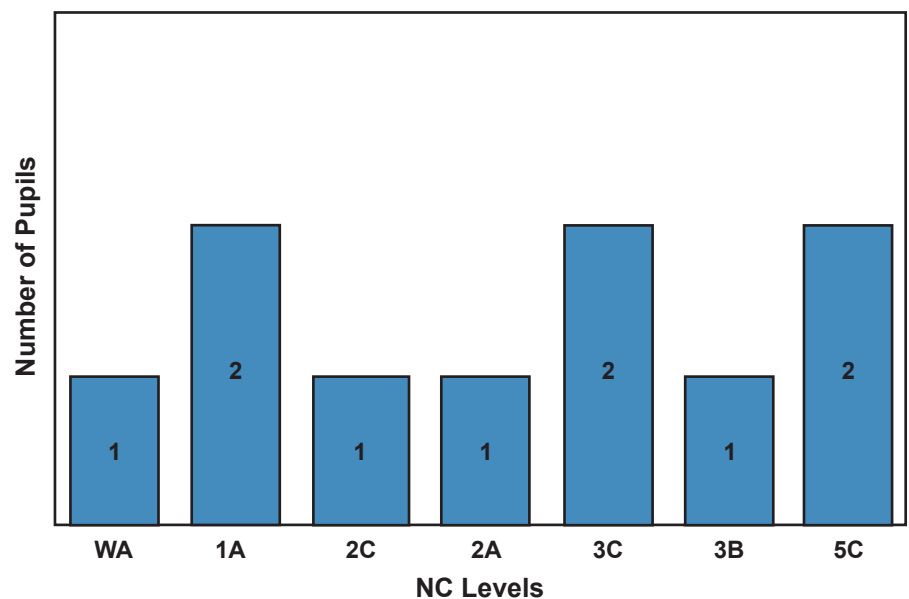
**GOAL Assessments**

*Class Report*

Pupil Name		Assmnt Levels	Assmnt Scores	Goal Score	Previous NC Level	Current NC Level	Target NC Level	Points Score	Date of Previous Assmnt
John Smith	*	2:3:4	03:07:04	23:30:37	2C	2A	3B	13:17:21	11/01/07
Mary Davis		2:3:4	08:06:04	31:36:43	3C	3B	4C	19:21:25	11/01/07
Tom Sefton		1:2:3	07:05:02	10:20:27	WA	1A	2B	05:11:15	11/01/07
James Elton	#	1:1:2	04:04:02	04:10:17	WB	WA	1B	03:05:09	11/01/07
Vanisha Patel		3:4:5	09:07:06	46:52:59	4B	5C	5A	27:31:35	11/01/07
Tracy Jones		3:4:5	08:07:06	45:51:58	4B	5C	5A	27:31:35	11/01/07
James Weaver	*	2:3:4	06:03:07	28:33:40	2A	3C	3A	17:19:23	11/01/07
Imran Khan	#	1:2:3	07:05:04	16:23:30	1B	2C	2A	09:13:17	11/01/07
Jordan Rydz		2:3:4	08:05:03	26:33:40	2B	3C	3A	15:19:23	11/01/07
Shannon Elliot		1:2:3	06:04:03	08:13:18	WA	1A	2B	05:11:15	11/01/07

\* = Aberrant Profile # = Low Screening Score

Class Averages	
Previous Class Goal Score	<b>24</b>
Previous Class NC Level	<b>2B</b>
Current Class Goal Score	<b>30</b>
Current Class NC Level	<b>3A</b>
Target Class Goal Score	<b>37</b>
Target Class NC Level	<b>4C</b>



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## Mathematics

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Attainment Target	GOAL Strand	Correctly Answered	Total Asked	Class %
Number and Algebra	Number & the Number System	14	30	47
	Calculations	13	30	43
	Solving Numerical Problems	16	30	53
	Equations, Formulae & Identities	16	30	53
	Sequences, Functions & Graphs	15	30	50
Geometry and Measurements	Geometrical Reasoning	17	30	57
	Transformations & Coordinates	19	30	63
	Measures & Constructions	21	30	70
Handling Data	Processing & Representing Data	14	30	47
	Interpreting Data	15	30	50

Numeracy Strand	Correctly Answered	Total Asked	Class %
Counting and understanding number	16	30	53
Knowing and using number facts	31	60	52
Calculating	27	60	45
Understanding shape	36	60	60
Measures	21	30	70
Handling data	29	60	48

Curriculum Area	Correctly Answered	Total Asked	Class %
Geometry and Measurements	57	90	63
Handling Data	29	60	48
Number and Algebra	74	150	49