

Name: Andrew Peters

Date: 11/1/2007

### Pupil Report



Name	Safe & Orderly Environment %	Expectations %	Academic Push %	Quality of Instruction %	Clarity %	Consistency of Treatment %	Pupil Participation %	Teacher Concern & Collaboration %
Andrew Peters	50	50	6	50	50	50	50	50

#### Expectations

In general, Andrew, you do not expect to achieve highly at school. You might expect to complete your AS or A Levels, but would not expect to go to university.

#### Academic Push

Generally, Andrew, you do not feel pushed in your school work. You might feel that your teachers do not strongly encourage you to work hard or that other pupils do not value achievement in their schoolwork.

#### Quality of Instruction

In general, Andrew, you feel that the quality of teaching you receive is not as high as it could be. You might feel that you could be taught a lot more in classes or that the content of lessons could be more interesting.

#### Clarity

In general Andrew, you are not very clear about some aspects of school life. You might have difficulty understanding rules or be unclear of what is expected of you in your schoolwork.

#### Consistency of Treatment

In general Andrew, you feel that your teachers' treatment of you is not as consistent as it should be. You may be concerned that discipline is not consistent or that help and praise in the classroom are not given out fairly.

#### Pupil Participation

Whilst there are no serious problems, Andrew, you do not feel as involved in lessons as you should be. You do not feel strongly encouraged to ask and answer questions or to present work to the class.

#### Teacher Concern and Collaboration

In general, Andrew, you feel that you rarely see your teachers working together at school. You also feel that school staff do not show much concern for you.

#### Safe and Orderly Environment

Andrew, in general you do not feel that the school is a safe and orderly place to learn.

Name: Manjit Dhillon

Date: 11/1/2007

### Pupil Report



Name

	Safe & Orderly Environment %	Expectations %	Academic Push %	Quality of Instruction %	Clarity %	Consistency of Treatment %	Pupil Participation %	Teacher Concern & Collaboration %
Manjit Dhillon	25	25	3	25	25	25	25	25

#### Expectations

Manjit, you have low expectations about how long your education will last and how well you will do at school. You expect to leave education at 16 and feel that this is what is expected of you by your parents and teachers.

#### Academic Push

You do not feel pushed in your school work, Manjit. You feel that little value is placed on achievement by teachers and pupils at the school.

#### Quality of Instruction

Manjit, you have a low opinion of the quality of teaching you receive at school. You feel that you learn little in your classes and that little effort is made to make lessons interesting.

#### Clarity

You appear quite unclear about what is expected of you at school Manjit. You are not sure how you should behave or of what is expected of you in your schoolwork.

#### Consistency of Treatment

Manjit, you feel that teachers are not consistent in their treatment of pupils. You feel that discipline is inconsistent and that some pupils are given more praise for good work than others. You may also feel that certain pupils are given more help with their schoolwork than others.

#### Pupil Participation

You do not feel encouraged to ask questions and participate in lessons, Manjit

#### Teacher Concern and Collaboration

You believe that your head teacher and teachers show very little interest in you, Manjit. You do not believe that staff at the school work together on a regular basis.

#### Safe and Orderly Environment

You do not perceive the school to be a safe and orderly place in which to learn, Manjit. There might be specific issues that make you feel uncomfortable or unsafe. You might also be worried about disruption in lessons or bullying in the school.

Name: Minesh Patel

Date: 11/1/2007

### Pupil Report



Name	Safe & Orderly Environment %	Expectations %	Academic Push %	Quality of Instruction %	Clarity %	Consistency of Treatment %	Pupil Participation %	Teacher Concern & Collaboration %
Minesh Patel	75	75	9	75	75	75	75	75

#### Expectations

Minesh, you are uncertain about your own expectations. You may expect to at least complete AS or A Levels and possibly go on to university afterwards.

#### Academic Push

Overall, Minesh, you feel encouraged to perform well. You feel that your performance in your schoolwork is valued highly by both teachers and pupils

#### Quality of Instruction

Overall, Minesh, you feel that the quality of teaching you receive at school is good. Whilst there is room for improvement, you feel that you learn a lot in most of your classes and that your teachers usually make an effort to make lessons interesting.

#### Clarity

Minesh, you are fairly clear about what is expected of you in most aspects of school life.

#### Consistency of Treatment

You are quite happy, Minesh, with the consistency of treatment you receive from your teachers.

#### Pupil Participation

Minesh, you feel encouraged to participate in lessons.

#### Teacher Concern and Collaboration

Minesh, you are positive about the extent to which teachers work together at school and feel that staff show an interest in your learning.

#### Safe and Orderly Environment

In general, Minesh, you feel that the school does provide a safe and well-ordered place to learn.

Name: Rizwana Latif

Date: 11/1/2007

### Pupil Report



Name	Safe & Orderly Environment %	Expectations %	Academic Push %	Quality of Instruction %	Clarity %	Consistency of Treatment %	Pupil Participation %	Teacher Concern & Collaboration %
Rizwana Latif	100	100	12	100	100	100	100	100

#### Safe and Orderly Environment

You feel the school to be a safe and orderly place, Rizwana. You feel safe and comfortable in your lessons and around the school and are not concerned about the level of disruption and bullying at the school.

#### Expectations

You have high expectations about your education, Rizwana. You believe that you will go on to university and that your parents and teachers share this view.

#### Academic Push

Rizwana, you feel pushed to perform well in all areas of school life. You believe that performance in your schoolwork is the most important thing to teachers at the school and probably to pupils as well.

#### Quality of Instruction

You rate the quality of instruction in your school very highly, Rizwana. You feel that lessons are interesting and that teachers allow you to learn a lot in your classes.

#### Clarity

You are very clear about what is expected of you, Rizwana. You understand how you should behave and know what your teachers expect of you in your schoolwork.

#### Consistency of Treatment

Rizwana, you are more than happy with the consistency of treatment you receive from teachers. You feel that discipline is fair and that praise and assistance are given fairly.

#### Pupil Participation

You feel actively involved in learning, Rizwana. You feel encouraged to ask and answer questions and to present your work to the class

#### Teacher Concern and Collaboration

Rizwana, you feel that your teachers work together regularly at school and show a great interest in your learning and well-being.